

**Advanced Economic Policy**  
Course No. 608.110; also course no. 608.101

**Place and time:** kick-off meeting **11 October 2017, 5:00 pm**  
room L2.2.12 – Lakeside Park building b02, 2nd fl.

Additional sessions (blocs) and individual contacts during the winter term will be agreed upon at the kick-off meeting.

**Language:** English.

**Target group:** Bachelor and Master students in economics and business administration.

**Prerequisites:** working knowledge of the English language; basic knowledge of macroeconomics; basics of calculus and linear algebra; some knowledge of microeconomics and operations research desirable.

**Registration** for the course: via ZEUS for registered (in Austria: “immatriculated”) students; otherwise by email to [reinhard.neck@aau.at](mailto:reinhard.neck@aau.at) by October 10, 2017. Any additional details will be made available via Moodle. In order to be able to access this e-learning platform as an external student you need to contact Christina Kopetzky at [vw12@aau.at](mailto:vw12@aau.at). Once you have done this we can enrol you in Moodle for the course.

**Housing:** The closest B&B is Pension Wachau – details at [www.pension-wachau.at](http://www.pension-wachau.at); the youth hostel (<http://www.oejhv.or.at/quartier/9020/9020.htm>) is also within walking distance.

**Content of the course:** the theory of economic policy: fixed targets, flexible targets; static and dynamic theory; strategic theory; applications to macroeconomic policy problems (fiscal and monetary policy).

**Textbooks for the course:** A.J. Preston, A.R. Pagan, The Theory of Economic Policy, Cambridge University Press, Cambridge 1982.

N. Acocella, G. Di Bartolomeo, A. Hughes Hallett, The Theory of Economic Policy in a Strategic Context, Cambridge University Press, Cambridge 2013.

M.L. Petit, Control Theory and Dynamic Games in Economic Policy Analysis. Cambridge University Press, Cambridge, UK 1990.

**Prerequisites for a positive assessment:**

1. Oral and written examination at the end of the course (40 % each).
2. Execution of some exercises (10 %).
3. Positive assessment of the participation in the discussions (10 %).
4. Regular attendance.

**Note on the participation in the discussions:** Questions for a better understanding of the presentations, the text or the exercises can be asked anytime. Only successful and positive contributions to the discussion will be assessed. Never hesitate asking anything if you feel it to be necessary!!