Type and level of	Type and level of studies: PhD Studies, III degree of studies							
Title of the study program: Business management								
Subject title: Management of Supply and Logistics								
Subject code: DMSL								
Number of ECTS: 9								
Subject status (Compulsory / Elective): Elective								
<b>Teacher/s (Name, last name)</b> : Slobodan N. Aćimović, Veljko M. Mijušković								
Number of active teaching lessons: 6 Other lessons								
Lectures: 3	Practice	Other	forms of	Study research work: 3	0			
	classes:	teachin	<b>ng</b> : 0		1			
	0							
Prerequisite: No	Prerequisite: None							
Subject objective	e: The key	aim of th	e subject is to wide	en and broaden the already acqu	ired knowledge			
				ain. Thereby, within this subject				
				owledge which assumes the us				
-	-	-	-	daptable in everyday business of	of a company or			
	companies, combined by participating in the creation of one supply/value chain.							
0	Subject outcome (gained knowledge):							
			e	d supply chain management know	•			
				h are adjusted for modern busine				
				is upgraded within the subject				
				gistics and supply chain manage				
			gement which in e	every-day running demands dif	terent types of			
planning, modelin	<u> </u>	nization.						
Subject content/structure:								
	The fields of operative company management, as tools in setting the competitive supply chain; Creating							
	the supply chain network in an unstable business environment; Demand forecasting and planning supply							
within all goods flows of the supply chain; Creating aggregate demand plans on the level of the								
distribution channel; Matching supply and demand and managing the foreseeable variables in the process								
of supply; Managing supplies within average demand on all levels of the supply chain; Modeling security								
supplies as a way of surpassing the problem of unexpected goods demands; Determining the optimum assortment structure and the competitive level of product availability within every segment of the								
distribution channel; Sources of supply; Location selection and the identification of all supply spots; Key								
transport decisions for the functioning of the supply chain; IT and techniques for decision making as a								
support tool for the efficient supply chain management; Financial evaluation of every logistics decision								
and/or the implementation of the supply chain model.								
Teaching methods:								
Ex-cathedra lessons with active student participation, solving precise problems from the domain of								
logistics and supply chain management (an active student-professor relationship), visits from relevant								
logistics/supply chain managers. The key method used is the case study method, with significant usage of								
both qualitative and quantitative methodological techniques in the process of teaching as well as in the								
	process of discussion of relevant themes.							
		Gradin	g (maximum numb	per of points 100)				
Pre-examination	obligation	S	Points	Final exam	<b>Points</b>			
Activities during	lectures			Written exam				
Practice lessons				Oral exam	60			

Colloc	quium/a		•••••			
Semester papers		40				
Literature:						
No.	Author	Title	Publisher	Year		

1.	Chopra, S., Meindl, P.	Supply Chain	Pearson Prentice Hall	2016
		Management:		
		Strategy,		
		Planning, and		
		Operation, 6 <sup>th</sup>		
		Edition		
2.	Bowersox, D., Closs, D.,	Supply Chain	McGraw- Hill Education	2012
	Cooper, B.	Logistics		
		Management 4 <sup>th</sup>		
		Edition		