Type and level of studies:			Doctoral studies				
Title of the study program:			Business Administration				
Subject title:			Management Accounting I-D				
Subject code:			DUPR				
Number of ECTS:			9				
Subject status (Compulsory / Elective):			Elective				
Teacher/s (Name, last name):			Dejan Malinić, Vlade Milićević				
Number of active teaching lessons:							
Lectures:	Practice classes:	Othe	er forms of teaching:	Study research work:	Other lessons		
3	0		0	3	0		
Prerequisite:	None						

# **Subject objective:**

The subject at its core is an advanced management accounting course whose main objective is to prepare students to meet the management demands on both quantitative and qualitative information relevant for planning, control and decision making in volatile business environment. Apart from information on internal processes, the emphasis is put on collecting, processing and presenting information from the company's environment.

# Subject outcome (gained knowledge):

The subject provides a sound basis for understanding the role of the management accountants in strategic management and strategic positioning and different purposes for which management accounting information can be used. During the course students develop strong analytical, communication and research skills and interdisciplinary competences that will help them to present and use information in solving wide range of complex management problems.

### **Subject content/structure:**

Management accounting support for decision-making; Traditional costing systems: a critical approach; The Balanced Scorecard; Activity Based Management (ABM); Strategic cost management and the value chain; Managing costs throughout the value chain; Measuring the cost of quality; Total quality management; Target costing; Measuring and managing customer profitability; Total life-cycle costing; Kaizen costing; Benchmarking; Measuring and managing segment performance; Behavioral issues in management accounting.

### **Teaching methods:**

Ex cathedra teaching. Desk research. Classroom discussion based on case studies. Students present possible solutions of the cases demonstrating their ability to transfer the essence of the literature to the underlying problems.

Grading (maximum number of points 100)							
Pre-examination obligations	Points Final exam		Points				
<b>Activities during lectures</b>		Written exam	100				
Practice lessons		Oral exam					
Colloquium/a							
Semester papers							

#### Literature:

No.	Author	Title	Publisher	Year
1.	Atkinson, A., Kaplan, R.	Management Accounting – Infomation for	Pearson Education	2012
	Matsumura, E.M., Young, M.	decision making and strategy execution	Limited, London	